

Grant Funding Application: Impact Grants Round One - Fix The Digital Divide - 2024 to 2025

Please complete all sections of in this supporting information document

- 2. Please tell us how would you best describe your organisation's legal status or ownership from the categories below?
 - Sole trader/Partnership
 - Limited Company
 - Limited Liability Partnership
 - Independent local Government
 - Community Benefit / Cooperative Society
 - Community Interest Company (CIC)
 - Charitable Incorporated (CIO)
 - Charitable Company (Limited)
 - Statutory Corporation
 - Unincorporated Association
- 3. If you have a registration number from Companies House, The Charity Commission or as a Mutual, please add this below (requested on the supporting information document that you upload as part of the online application form)
- 4. Please outline your proposal and explain how you plan to deliver it

- Detail your proposal including the key activities you'll undertake to deliver specifically focussing on how you'll embed Learn My Way Sessions or data distribution and activation activity in your model.
- How you'll deliver digital skills or digital access sessions e.g face to face, remote, how many.
- Provide details of who in your organisation is involved in making the proposal happen.
- Make it clear how the proposal is about trying something new and being innovative.

5. What impact will delivering this proposal have, and how many people will you reach?

- Explain the intended outcomes for those you support and how you'll track them.
- Provide a single number between 60 and 90 (if you are applying for £3,000) or 120 and 150 (if you are applying for £6,000) to indicate how many people will benefit.
- Provide details on what the legacy of the grant will be.

6. Please outline how you plan to spend the grant funding, keeping the payment schedule in mind

To answer this question please provide a few sentences, with figures, on how you intend to spend the £3,000 or £6,000 grant. You can also inform us of any match funding.